University of the Highlands and Islands
Oilthigh na Gàidhealtachd agus nan Eilean

Exploring a Design Framework to Engage Staff in Active and Creative use of the VLE

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Scot-BUG – Perth College UHI – 12th June 2015

@smythkrs

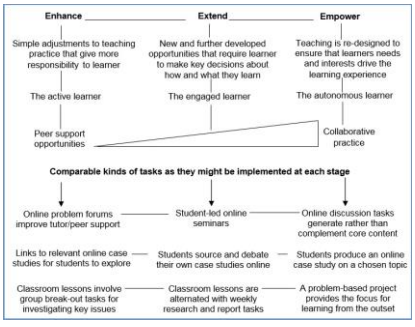
Overview

- Development of the 3E Framework
- Applications and adaptations
- Direct alignment to engagement with VLE
- A couple of questions

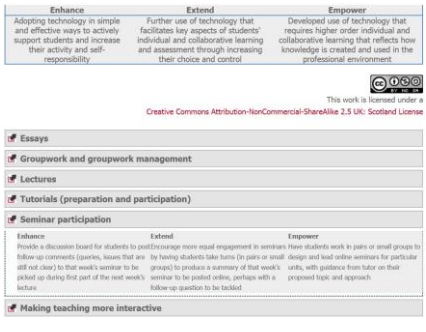
Development of the 3E Framework

The TESEP project

The 3E Approach



3E Framework



Benchmarking good practice

Enhance	Extend	Empower
Adopting technology in simple and effective ways to actively support students and increase their activity and self-responsibility	Further use of technology that facilitates key aspects of students' individual and collaborative learning and assessment through increasing their choice and control	Developed use of technology that requires higher order individual and collaborative learning that reflects how knowledge is created and used in the professional environment

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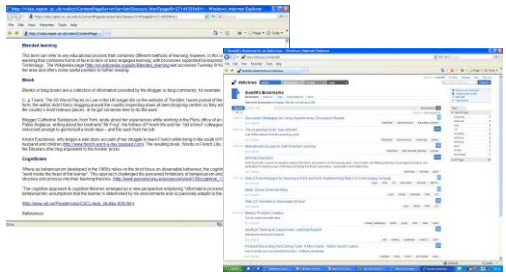
- Level 7 (first year undergraduate modules)
- ELE07102 Foundation Mathematics
  Undergraduate module
- HSS07102 The Community Context of Youth Work
  Undergraduate module
- LNG07105 Pre-Intermediate English 1
  Undergraduate module
- MUS07115 Recording Studio Theory and Practice 1
  Undergraduate module

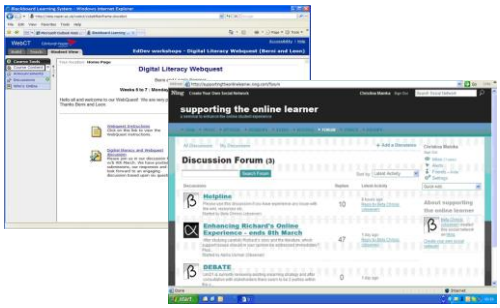
Enhance	Extend	Empower
Problems and technical issues discussion topic set up for students to ask course-related and subject-specific questions that can be answered by the tutor or by peers.	Students are put into groups for a practical recording project. The recording has then to be uploaded to the VLE and peer feedback left with regard to the techniques used and success of the recording.	

- PSY07100 Individual Differences 1
  Undergraduate module
  (mapping based on how this module could be redesigned)

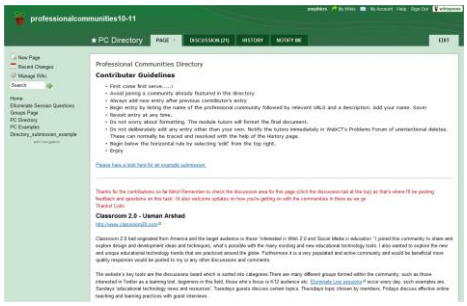
Enhance – Collaborative content creation



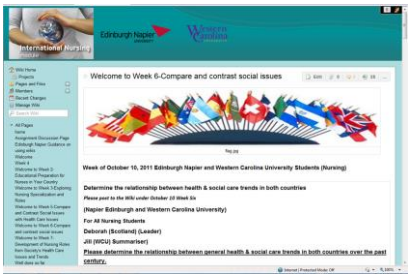
Extend – Student led seminars



Empower – Joining professional communities



Empower - cross-cohort online learning



Global Issues in Nursing module providing an internationalised learning experience (courtesy Dr Karen Strickland from RGU)

Embedding at Edinburgh Napier 2012/13

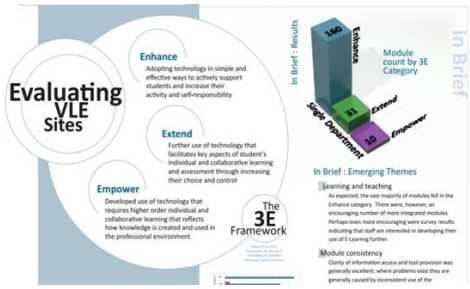
Introduced in tandem with move to new VLE	'3E' learning and teaching awards
MSc Blended and Online Education	Staff development

Applications and adaptations

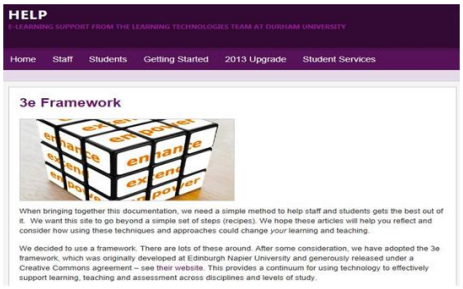
Redesign of schools curricula

Ενίσχυση	Επέκταση	Ενδυνάμωση
Υιοθετώντας της τεχνολογία σε απλούς και αποτελεσματικούς τρόπους για να στηρίξει ενεργά τους φοιτητές και να αυξήσει τη δραστηριότητά τους και την αυτο-ευθύνη.	Περαιτέρω χρήση της τεχνολογίας που διευκολύνει τις βασικές πτυχές της ατομικής και τη συνεργατική μάθηση και την αξιολόγηση των μαθητών μέσω της αύξησης των επιλογών και τον έλεγχό τους.	Ανάπτυξη χρήση της τεχνολογίας που απαιτεί ανώτερης τάξης ατομικές και τη συνεργατική μάθηση που αντικατοπτρίζει το πώς η γνώση δημιουργείται και χρησιμοποιείται στο επαγγελματικό περιβάλλον.

Evaluating institutional TEL provision

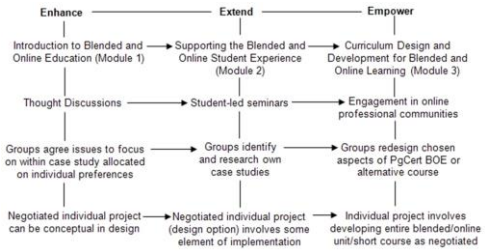


Providing common language



Institutional strategy

Postgraduate programme design

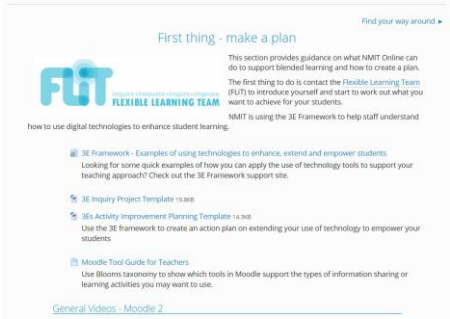


Pg Cert Blended and Online Education (Edinburgh Napier)

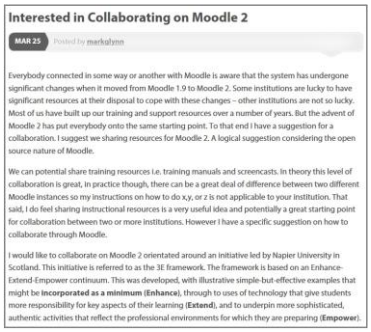
Direct alignment to engagement with VLE

Embedded guidance in the VLE at YSJ

Design tools at NMIT



Screencasts at DCU



Further info and examples

http://3eeducation.org/

Questions

What tools or frameworks help staff make informed choices about how to use Blackboard at your institution?

Could the 3E Framework – or some adaption of it – have some practical value in your own institutional context?

Is there an opportunity for Scot-BUG or wider Blackboard community to collaborate around the 3EF?

A few references

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