



Blackboard collaborate™



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Agenda



- BB COLLABORATE PLATFORM
- INTEGRATION WITH BLACKBOARD LEARN
- KEY DIFFERENTIATORS
- NEW FEATURES

The Blackboard Collaborate Platform™



web conferencing



*Virtual classes,
webinars, professional
development, blended
learning*

voice authoring



*Personalized coaching,
Facilitate language
study, voice feedback*

enterprise instant messaging



*Impromptu meetings,
one-to-one
collaboration, student
help and services*

Deep Integration with BbLearn VLE

Improved User Experience: What our Clients Told us



Make common
functions easy
to use

Let sophisticated
users do
advanced things

Ensure an engaging
experience every time

Improve visual
appeal



Virtual Classroom Blackboard Collaborate

File Edit View Tools Window Help

AUDIO & VIDEO

Rick Nelson

Talk Video

PARTICIPANTS

Rick Nelson

MODERATOR (5)

Rick Nelson Moderator (You)

Steve Smith

Tammy Jones Smiley face

Sabrina Reed

Trevor Lee

CHAT

You joined the Main Room (11:08 AM)

Rick Nelson 11:20 AM
Please type the answer in chat

Steve Smith 11:21 AM
3rd Dynasty

Tammy Jones 11:21 AM
3rd Dynasty

Archaeology of Ancient Egypt
ARCH201 – Fall Semester

091 091

Public Page 2 1/1

Room Moderators

Additional functions



ARCHAEOLOGY OF ANCIENT EGYPT - ARCH201 - Blackboard Collaborate

File Edit View Tools Window Help

AUDIO & VIDEO

Professor Monroe

Talk Video

PARTICIPANTS

Professor Monroe
Moderator

MAIN ROOM (5)

Professor Monroe
Moderator (You)

Alexandra

David

Maria

Monique

CHAT

Good Morning everyone!

Maria 8:08 AM

Hello

Monique 8:08 AM

hi there

Alexandra 8:13 AM

Looking forward to the virtual field trip!

Professor Monroe 8:22 AM

Dr. Hassan from the Cairo Museum will be logging in shortly.

Room Moderators

Blac

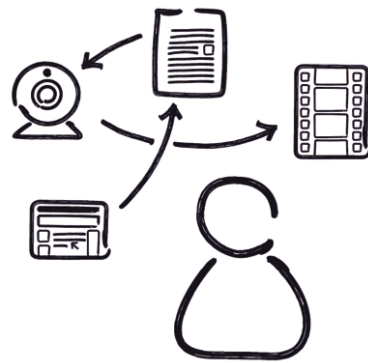


Blackboard Collaborate: An Overview of Web Conferencing Capabilities

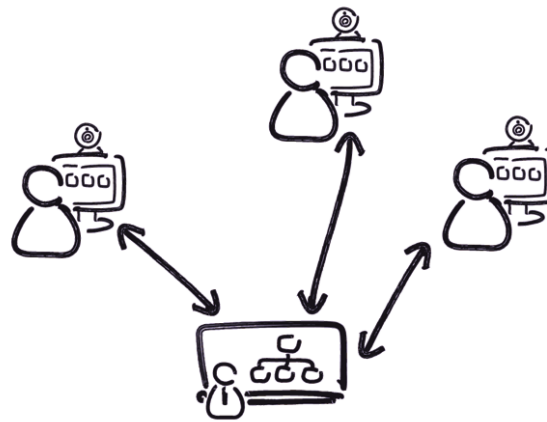
A Holistic Approach to the Learning Processes



before → during → after



Session Planning
Publishing



Web Conferencing





Scenario

Senior Researcher / Academic

- Non Techno Savvy
- Loves student engagement
- Group activities

But

- No time for detailed training
- Cannot remember technical details
- Doing a session from home

Session Planning



Session Plan – v10elsdemoroomafinal

(Open and prepare to share [fully maximize] Carbon Footprint excel)

- Share Application
- Stop Sharing
- Go to Screen "WebTour and MM Benefits"
- Go to Screen "WebTour & MM Details"
- Go to Web Tour URL
- Publish Web Tour URL to Chat
- Stop Web Tour
- Go to Screen "WebTour & MM Details"
- Play Multimedia "deep_sea.swf"
- Stop Multimedia
- Go to Screen "WebTour & MM Details"
- Play Multimedia "heart clickable tabs.swf"
- Stop Multimedia

Engage & Interact Features & Functions 10:00

- Go to Screen "File Transfer and Notes Benefits"
- Go to Screen "File Transfer & Notes Details"
- Load "Top Ten Ways of Using Elluminate Live.pdf" for Transfer
- Go to Screen "File Transfer & Notes Details"
- Go to Screen "Poll & Quiz Benefits"
- Go to Screen "Poll & Quiz Details"
- Poll A – D & Poll Screen
- Hide Poll Responses
- Lock Poll Responses
- Publish Poll Statistics to Whiteboard
- Show Results, Set Poll Yes/No, & Unlock Responses
- Go to Screen "Poll & Quiz Details"
- Start Quiz "Spanish"

B Now grab the selection tool and match the artist with the appropriate piece of artwork.

- Offline, desktop authoring
- Activity Based
- Share Best Practices
- Refresh and Re-use
- Intuitive

Takes the focus away
from the technology

Impacts of PLAN



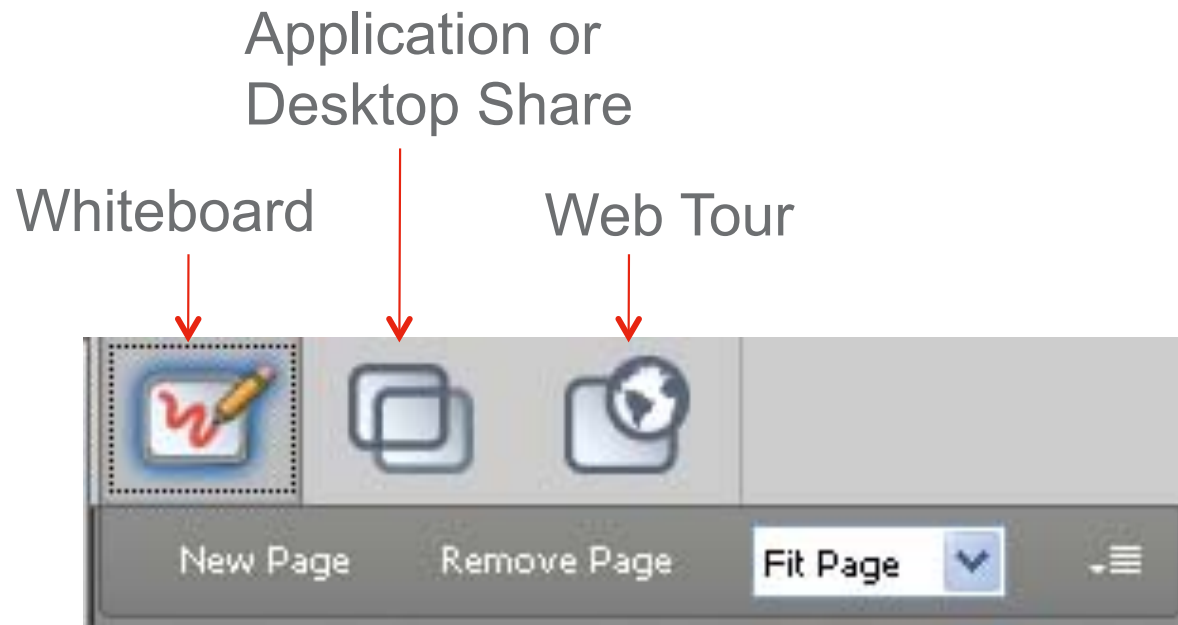
- Share Best Practices
- Consistency and Continuity
- Eventualities and Staff Turnover
- Less Training and Technical Support
- Adoption Rate

Wide Spectrum of Collaboration: Enhanced Video Communication



- Multi-Point
- Follow-the-speaker
- Desktop setup
- Leverage existing classroom audio and video equipment

Improved User Experience: Making Simple Things Easy



Common actions are easier
to access

Improved User Experience: Loading Content

The screenshot displays the Blackboard Collaborate interface. The top toolbar includes a 'Load Content' button, which is highlighted with a red rectangle. A red arrow points from this button to the 'Drag and Drop area' in the center of the screen. Below this area, a 'Load Content' dialog box is open, showing a file selection window. The dialog box lists several files: 'Deep_Sea_Edit.mov', 'push_pin_map.wbd', 'SAS-SLides.ppt', and 'v10elsdemoroomafinal.elpx'. A red arrow points from the text 'Upload multiple files and file types at once' to the list of files. The dialog box also shows a 'File name' field with the selected files' names and a 'Files of type' dropdown set to 'All Files'.

MARCS V11 BYO - Blackboard Collaborate

File Edit View Tools Window Help

AUDIO & VIDEO

Talk Video

Participants

Marc Stringer Moderator

MAIN ROOM (2)

Marc Stringer Moderator (You)

John 1

CHAT - Supervised

Drag and Drop area

Load Content

Look in: SS_Examples

Deep_Sea_Edit.mov
push_pin_map.wbd
SAS-SLides.ppt
v10elsdemoroomafinal.elpx

File name: _map.wbd "SAS-SLides.ppt" "v10elsdemoroomafinal.elpx"

Files of type: All Files

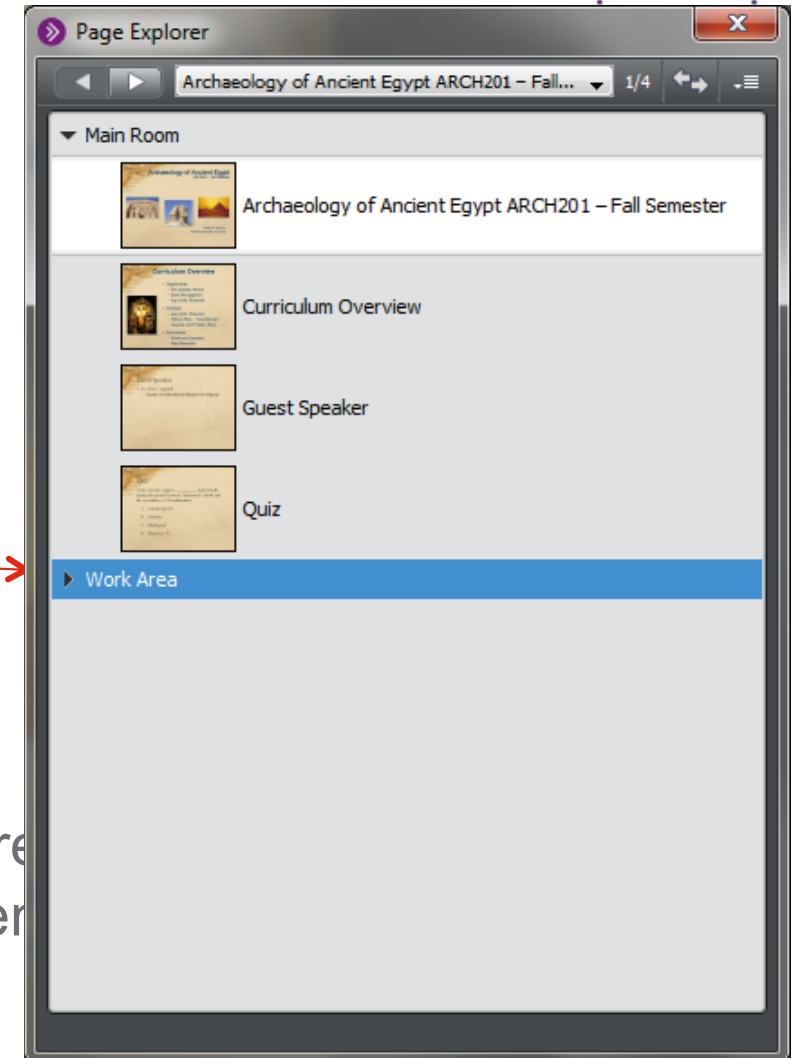
Open Cancel

Upload multiple files and file types at once

Improved User Experience: Moderator Navigation



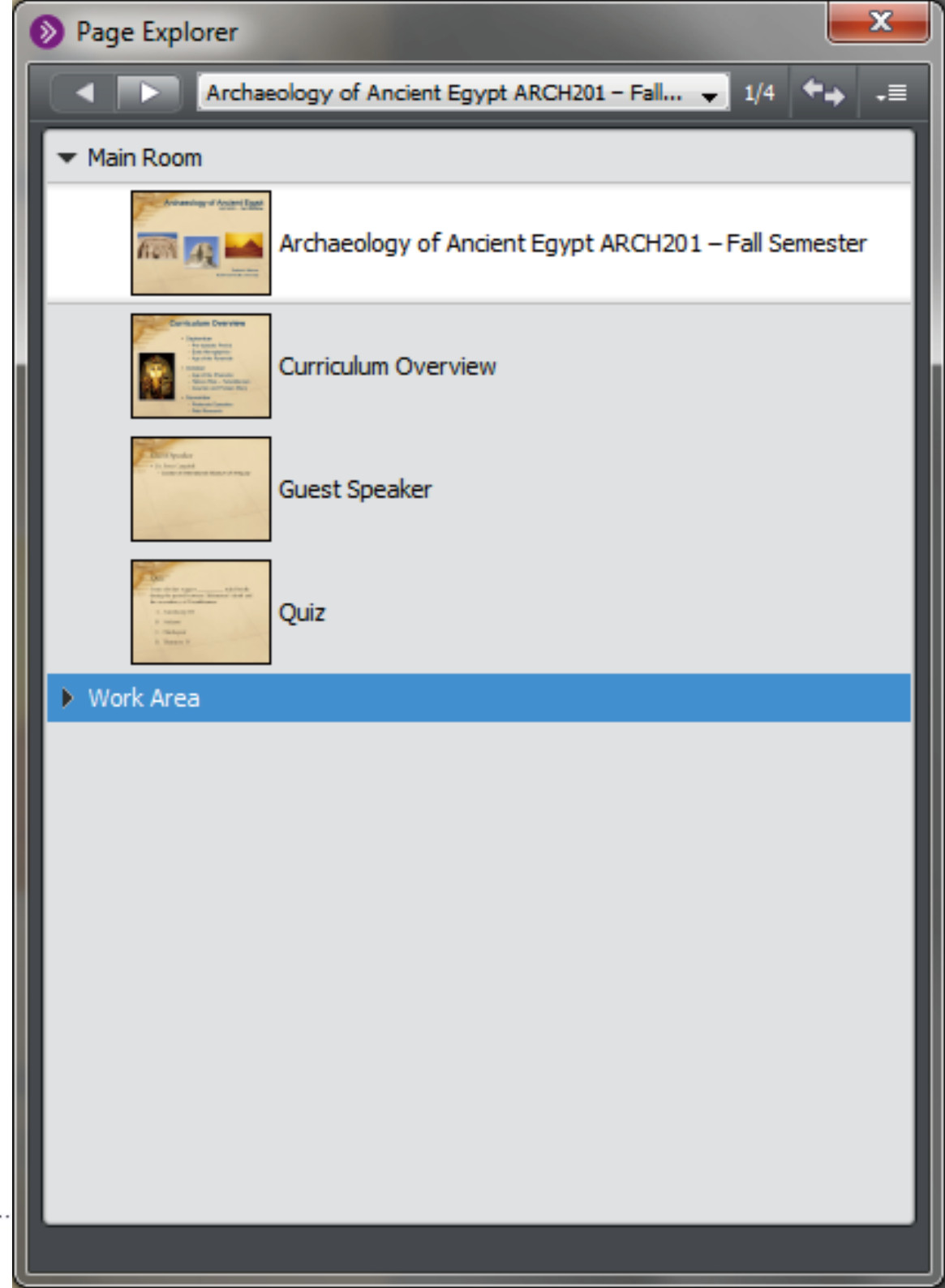
Content navigation
is simplified



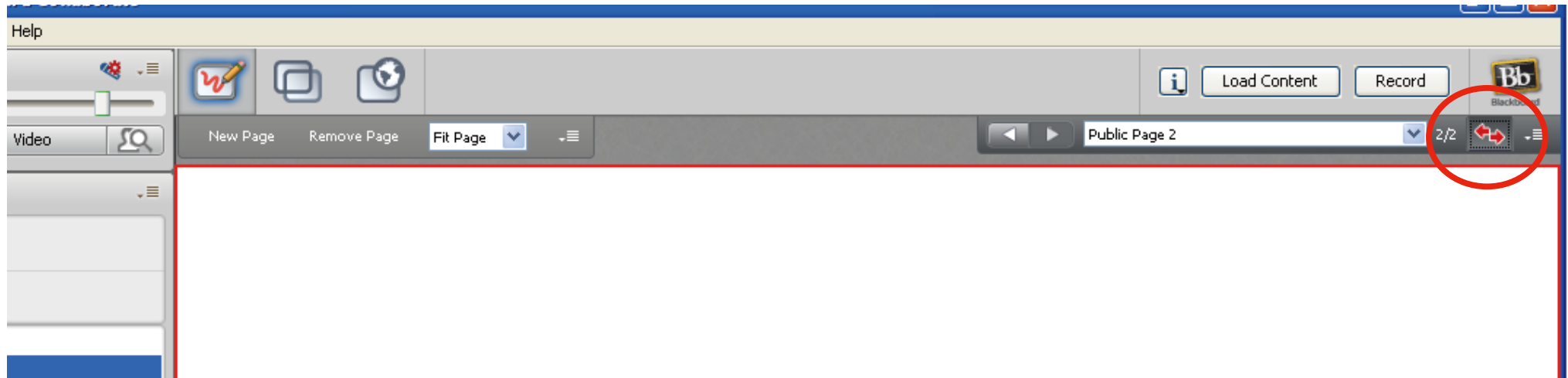
Screen explore
more prominent

Navigate Content Workflow

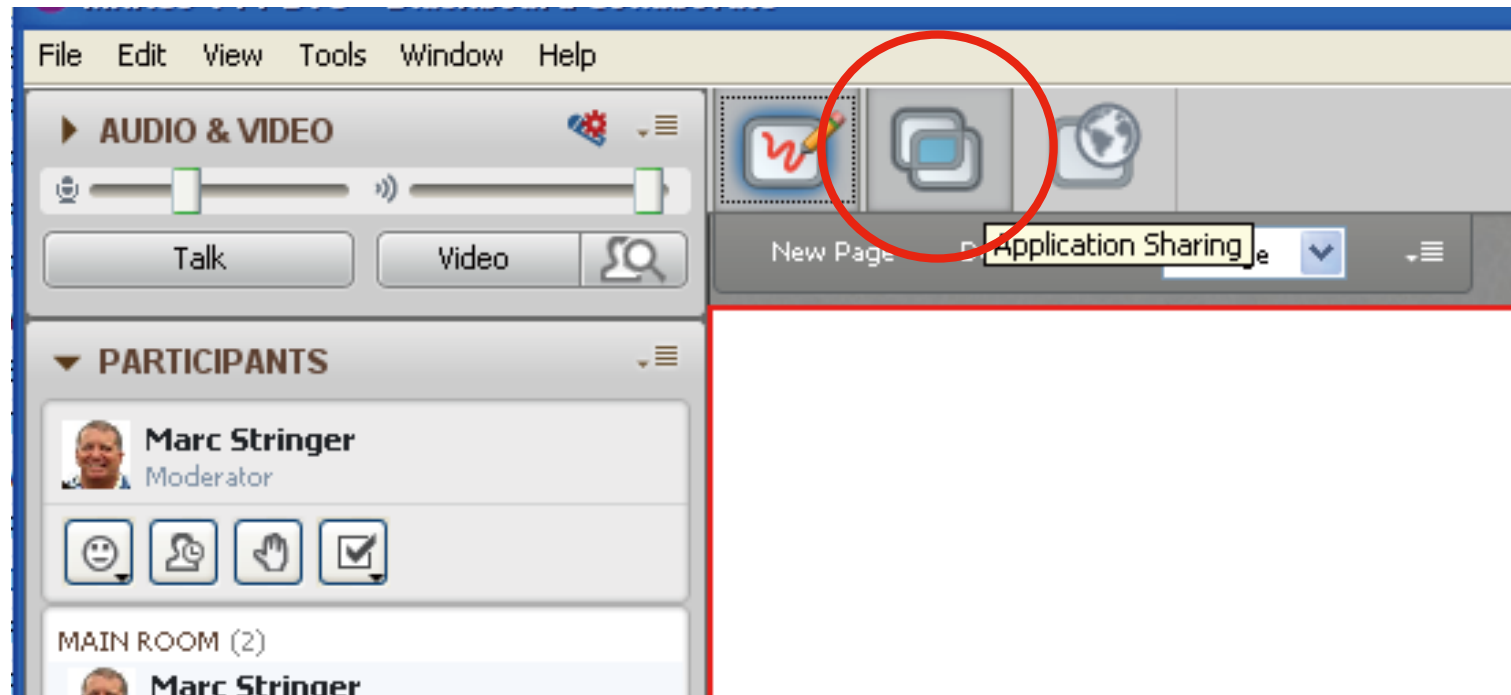
- Page Explorer



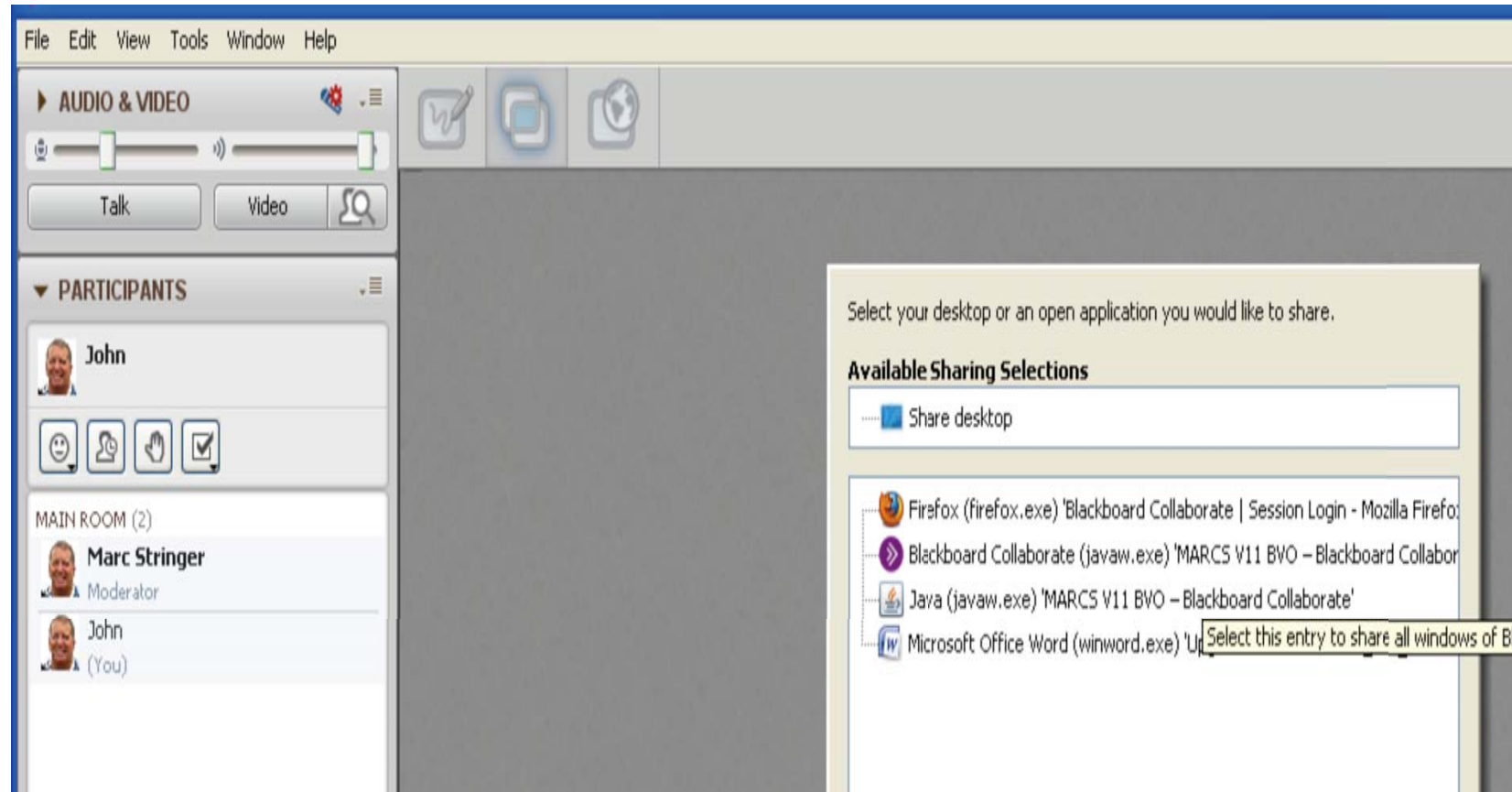
Private Roaming



Application Share



Application share



Participant request control



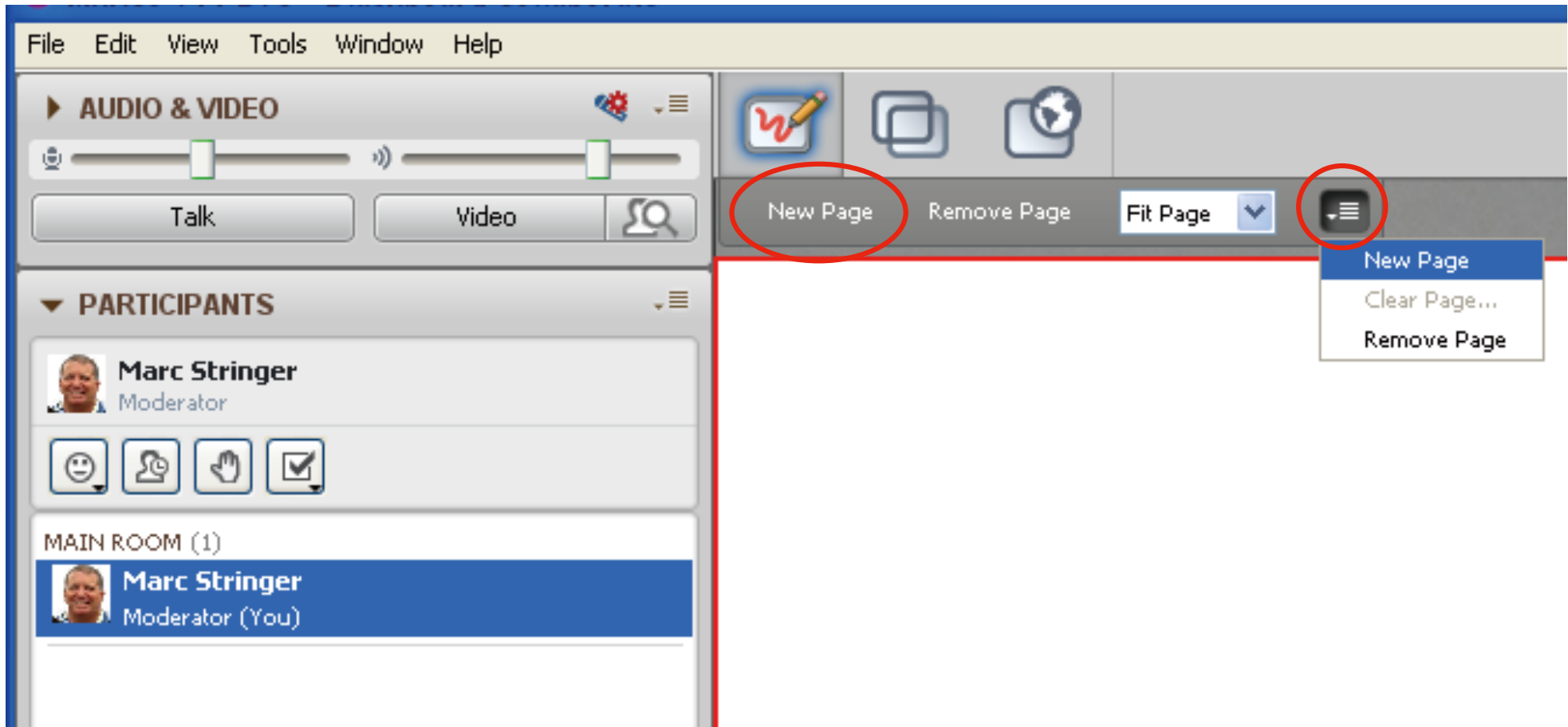
The screenshot displays the Blackboard Collaborate web interface. On the left, the 'AUDIO & VIDEO' section includes a microphone icon, a volume slider, and buttons for 'Talk' and 'Video'. Below this is the 'PARTICIPANTS' section, which lists 'John' as the current user and 'Marc Stringer' as the 'Moderator' in the 'MAIN ROOM (2)'. A red circle highlights the 'Request Cursor Control' button in the top toolbar, which is located next to the 'Scale To Fit' button. The main content area shows a 'Session Login' form with a text input field containing the name 'John' and a 'Log In' button. The background of the main area is a purple gradient with the Blackboard Collaborate logo.

Web Tour

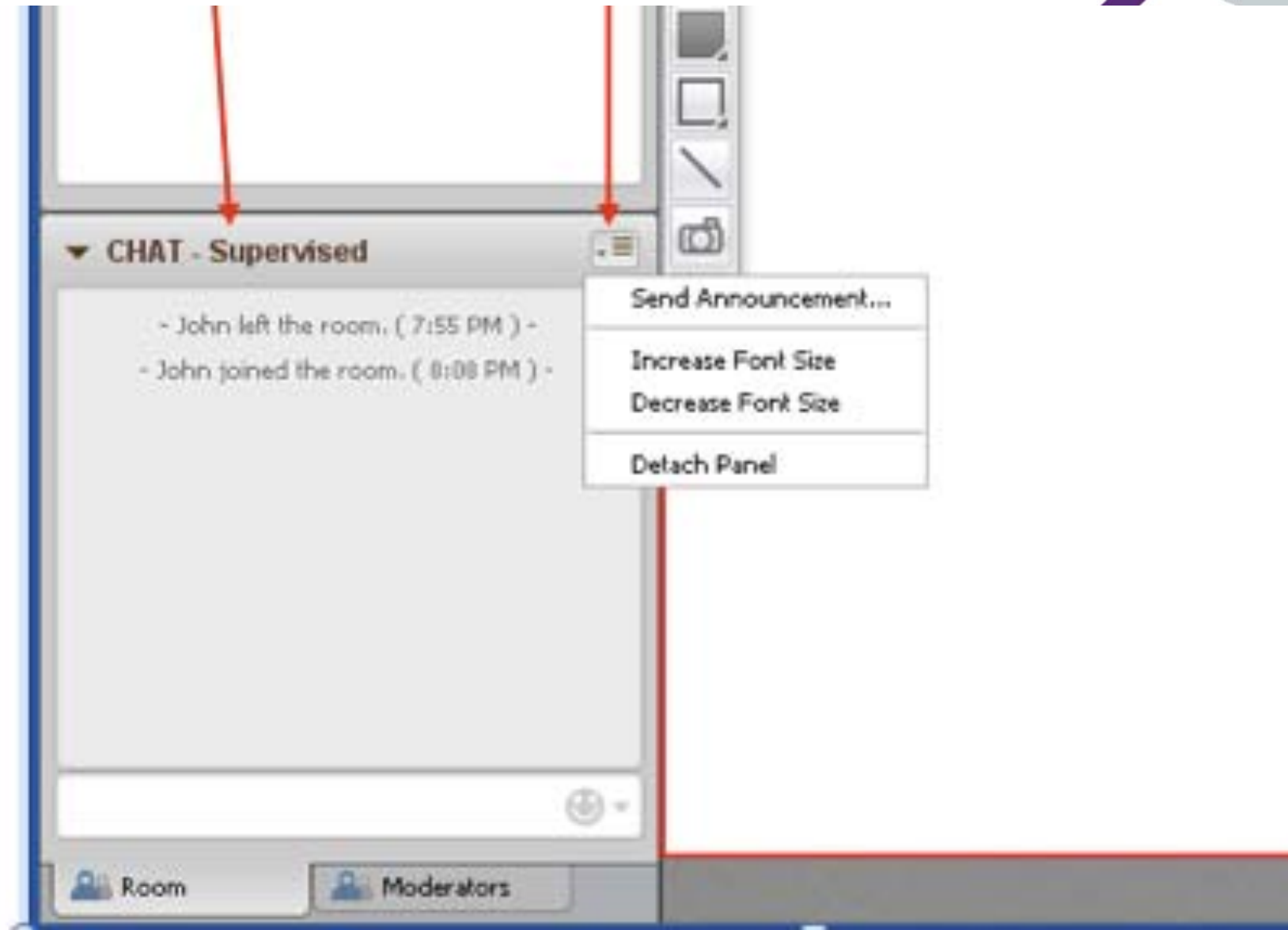


Blackboard collaborate™ »

Object Oriented Whiteboard



Chat



Improved User Experience: Activity/ Session Management



The screenshot shows a software interface for session management. At the top, a section titled "PARTICIPANTS" is expanded, indicated by a downward arrow. Below this, a participant named "Sophia" is shown with a profile picture and a "Raise Hand" button (a hand icon with a red circle and the number 1). To the right of the "PARTICIPANTS" section, there are three buttons: a smiley face (Feedback), a person icon (Step Away), and a checkmark (Polling response). Below the "PARTICIPANTS" section, a list of participants is shown under the heading "MAIN ROOM (5)". The list includes "Amanda" (Moderator), "Sophia" (with a red hand icon and number 1), "Emma" (with a red hand icon and number 2), "Dominic" (with a red hand icon and number 3), and "Jacob" (with a green checkmark). To the right of the list, there are three buttons: a blue microphone icon, a green checkmark, and a red X icon. The interface is annotated with purple lines and text labels. On the left, "Expand/Collapse Step Away Button Feedback" points to the smiley face, person icon, and hand icon buttons. "Participants List" points to the list of participants. On the right, "Raise Hand button" points to the hand icon button, "Polling response" points to the checkmark button, and "Activity Indicators" points to the microphone, checkmark, and X icons.

Expand/
Collapse
Step Away
Button
Feedback

Participants List

PARTICIPANTS

Sophia

Raise Hand button

Polling response

MAIN ROOM (5)

Amanda
Moderator

Sophia
1

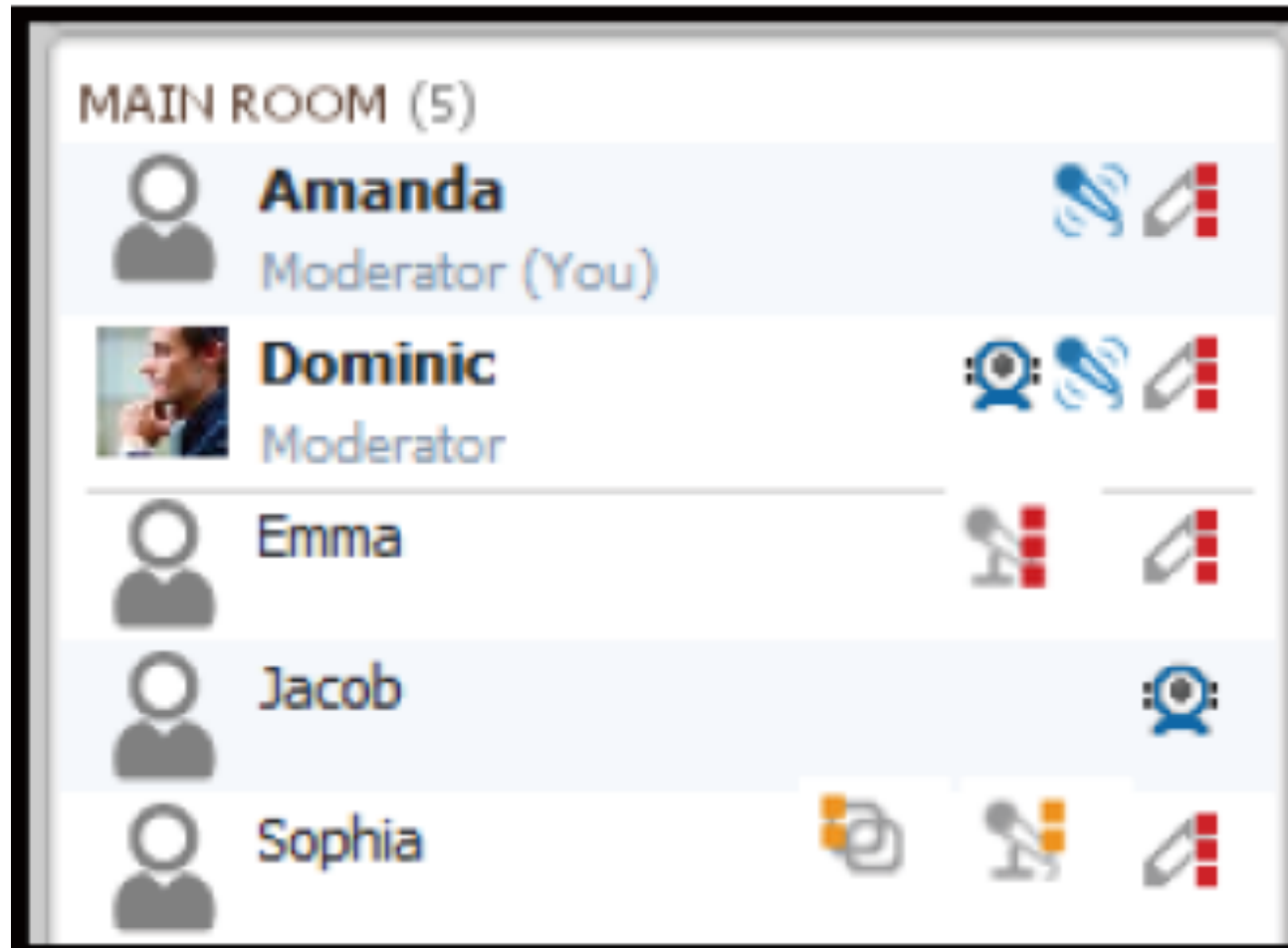
Emma
2

Dominic
3

Jacob

Activity Indicators

Improved User Experience: Status Indicators



Breakout Room



MAIN ROOM (5)

Amanda
Moderator (You)

Room 1

Sophia
Applauding

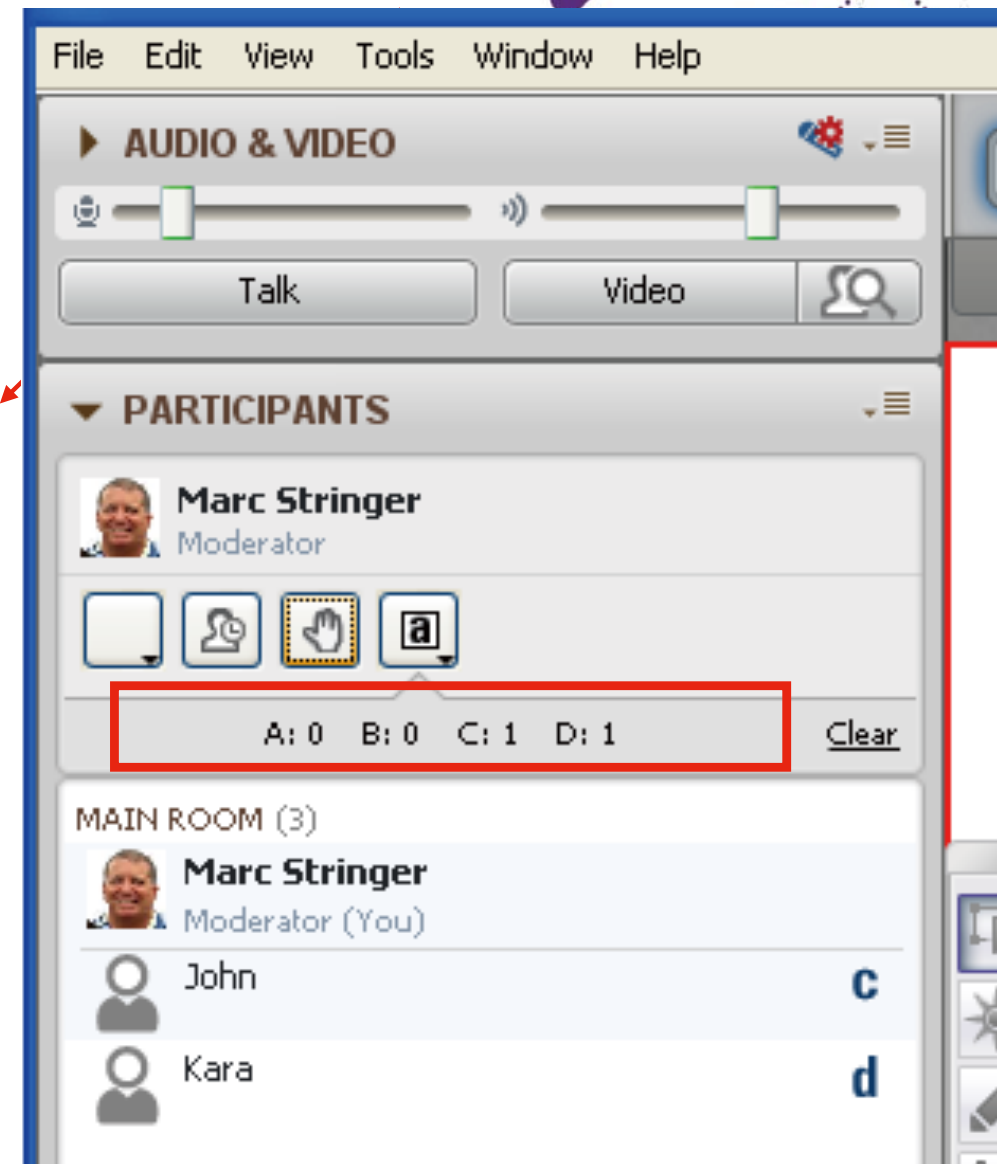
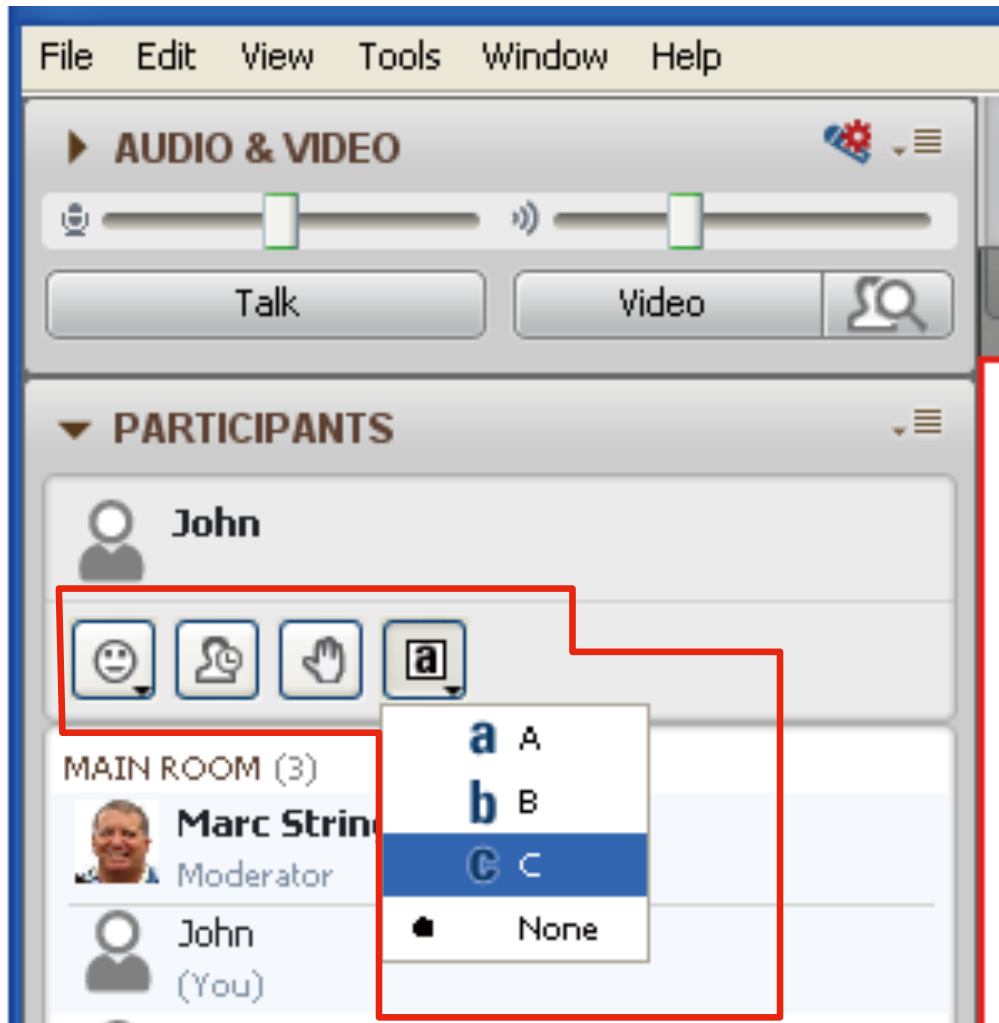
Jacob
LOL

Room 2

Dominic
2

Isabella
3

Polling, Hand raise



Bandwidth Management



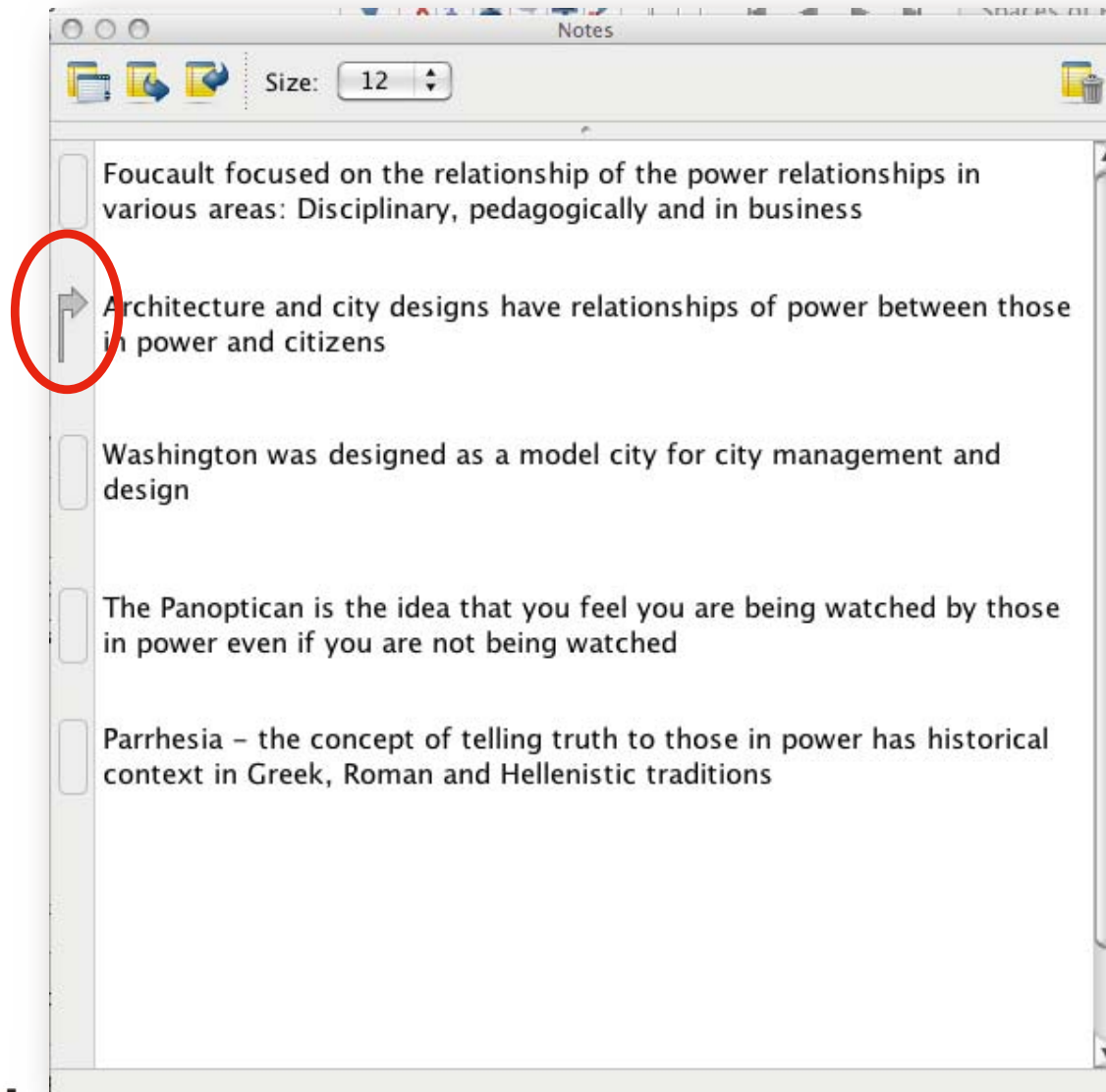
- Individual Bandwidth Management
 - Optimizes data stream specifically for connection speed of each individual. (28.8K modem or fast speed LAN)
 - Automatically compensates for individuals on low speed connections
- Intelligent, real-time, *individually* optimized data streams preclude the need for pre-distribution of session materials
- Video files - Played at the same time for all users regardless of their internet speed

Publishing Archives



- Play on your owntime on your own device
- Create high definition Podcasts, Vodcasts or Standalone recording
- Video File Formats - WMV, FLV, MOV, H.264, MP4, AVI
- Audio File Formats - MP3 (32, 64 kbps), M4A, Ogg Vorbis, WAV

Synchronized Notes – Reflective learning / Revision



Priority One – Accessibility Focused

No user left behind, with the Collaborative Communications Framework



Supporting the needs of users with different disabilities

- Multi-Source Closed Captioning (saved in recordings)
- Screen reader support: - menus, dialogues, slides, and more!
- Keyboard navigation for menus, navigation, & common functions
- Scaling of content areas
- Inheritance of color contrast settings

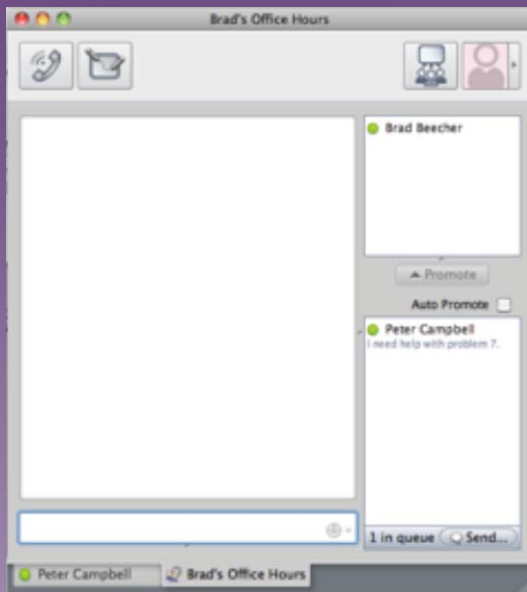
Key Differentiators

- Education Focused
- Deeper Integration with VLE/LMS
- PLAN for ease of use
- Bandwidth Management
- Accessibility
- 24/7 Tech Support (Phone, Email)





Bb Enterprise Instant Messaging



chat presence

school services

office hours

instant meetings

desktop conferenci



Wide Spectrum of Collaboration: More Choices for Informal Collaboration



Enterprise Instant Messaging

- Informal meetings
- Office hours
- School services
- Desktop video conferencing
- Student-to-student interaction



Wide Spectrum of Collaboration: Streamlined Interaction Flow



ARCHAEOLOGY OF ANCIENT EGYPT - ARCH201 - Blackboard Collaborate

File Edit View Tools Window Help

AUDIO & VIDEO

Video Page Remote Page Full Page

Archaeology of Ancient Egypt ARCH201 - F...

Load Content Record

Archaeology of Ancient Egypt

ARCH201 - Fall Semester

Professor Monroe

Tab Video

PARTICIPANTS

Professor Monroe Moderator

ROOM (1)

Professor Monroe Moderator (You)

Alexandra David Maria Monique

CHAT

Good Morning everyone!

Maria 8:06 AM Hello

Monique 8:08 AM Hi there

Alexandra 8:13 AM Looking forward to the virtual field trip!

Professor Monroe 8:22 AM Dr. Hassan from the Cairo Museum will be logging in shortly.

Room Moderators

Blackboard IM View People Tools Help

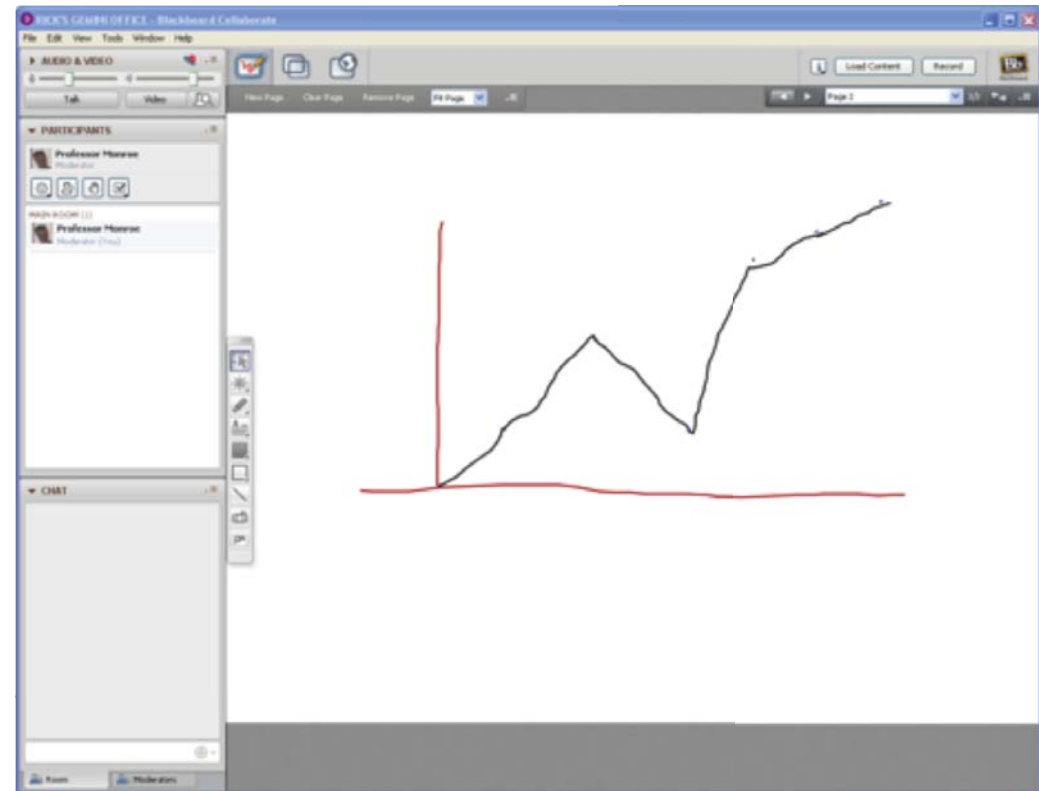
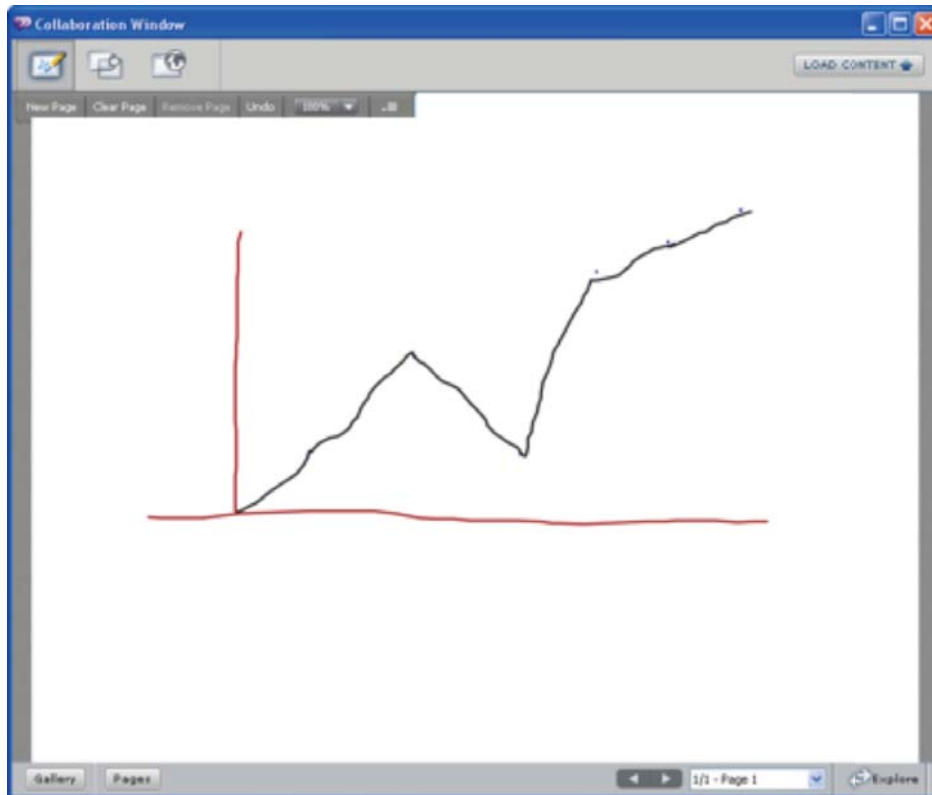
Rick Ruden (rickr) Available

Contacts Classmates School

Chris Cooksey Elzanne Coutant Robson Cunha Rich Desiano Shelle Dixon Best Ha Sean Hesselbacher Scott Hill Rena Justo Rod Kennedy Kyle Kramer Doug Lindsay Ian MacDonald Lee Maclean Paul Morneau Maria Navas Toni Oke Jeff Osborn Loretta Pagliawan Carrie Piotrowski Taylor Rubin Carolina Sanhueza David Schroth Bruce Seeward Abdullah Shalh Phil Stanhope Joseph Taranova Greg Varga Jessica Vihon Mike Barton Tamara Drake Ian Fleming Mark Gajudo Co Hoang

Blackboard

Improved User Experience: Consistency Across the Platform



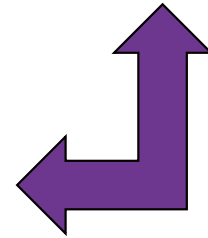
Sharing a whiteboard across the platform

Voice tools



Webconferencing (Synchronous)

Voice (Asynchronous)



- Learning Design – Sync & Async Activities
- Student Engagement
- Timely Feedback
- Completes the Learning Cycle

Increasing the use of human voices for remote learning - Students



- “The voice board helped to add an interesting **humanizing** dimension **and ‘breathed additional life’** into the learning programme.”
- “I thought it was just an excellent way to bring the course to life really. The interactive nature, the voice, even though it wasn’t in real time [was] very useful. It takes you one step closer to be in a **seminar kind of environment.** “
- It’s so interesting, ... the world does seem much smaller.

Increasing the use of human voices for remote learning - Moderators



- “I found this very **stimulating**. I really enjoyed hearing the voices of the students. Often this distance course feels quite remote because we are just in communication by writing. [But with the voice board] it sort of would come to life. We could often **measure the degree of emotional involvement** of some of the students.”
- “I like it very much. It brings a **personal motivating element** to the learning process.”

Advantages of voice- over text- based communication - Students



- “Messages are a **lot clearer** in voice communication, whereas they can be misinterpreted when you use text only.”
- “Of course with voice, you get a better idea about people’s **attitudes and opinions** on things as well”.
- “It **challenges me to articulate** my points. Points that are quite easy to make on paper can be quite difficult to do in real time by voice.”
- “I just think it’s really good. It stimulates the discussion it. It stimulates the knowledge. So I do feel that I **read a lot more** than I know I did for the regular structured activities in Module 1 and 2.”

Assessment through interactive tasks



- “it was possible to offer students **more feedback** (it is quicker by voice) and a **greater variety of feedback from peers** compared to text...”
- “Something like this [voice boards] is great because not only you **get constructive feedback** from the tutors, you get it from your classmates too.”
- I feel **I’m actually doing more reading** than I was actually doing for Module 1 or 2 just because there are added inputs to require more information...”
- “It was **really cool** just to listen to people’s views on the things that we are all reading, and some interesting topics. We had some **great discussions**, and some good feedback from each other...”

Increase the quality of provision by providing timely assessment feedback

LJMU is leading developments in the use of audio technology to provide formative feedback on assessment to students.

Lecturers George Macgregor and Chris Taylor, in the Liverpool Business School, use BbC Voice Email for audio feedback.

Delivery of timely and relevant feedback is seen as a key priority for enriching student learning.

Timely feedback also has significant effects on outcomes and makes assessment for, rather than of, learning.



Attract, retain and support quality staff - Support CPD



Our VLE's ability to support innovative teaching and learning has received a major boost by the release of a suite of voice tools developed by BbC."



Andy Ramsden, Learning Technology Adviser & VLE Operational Manager.

- **Provide online professional development and training sessions.**

Voice Board

The screenshot displays the Blackboard Voice Board interface. At the top is a toolbar with icons for New, Reply, Edit, Delete, Forward, Import, Export, Publish, and Options. Below the toolbar is a 'Participants' dropdown menu set to 'All'. The main content area shows a recording titled 'Voice Board Recording from Steve Montano (0'6") 12/29/09'. Below the title is a list of three items: 'Here is my assignment from sales sales 11/22/08', 'AP Spanish Lesson from sales sales (0'17") 11/22/08', and 'Diez Palabras De Vocabulario from sales sales (0'26") 11/10/08'. Below the list is a video player with a progress bar from 0:00 to 0:06, a play button, and a volume icon. Below the video player is a text area with the following text: 'text' followed by two lines: '> Por favor repitan 10 palabras de vocabulario que se' and '> encentran en el libro en la pag. 14. Gracias.' At the bottom of the interface is the 'Voice Board' logo and the text 'POWERED BY WHBA'.

New Reply Edit Delete Forward Import Export Publish Options

Participants: All

Voice Board Recording from Steve Montano (0'6") 12/29/09

- ▶ Here is my assignment from sales sales 11/22/08
- ▶ AP Spanish Lesson from sales sales (0'17") 11/22/08
- ▶ Diez Palabras De Vocabulario from sales sales (0'26") 11/10/08

Subject: Voice Board Recording
Date: 12/29/09 5:56 PM
From: Steve Montano

0:00 — 0:06

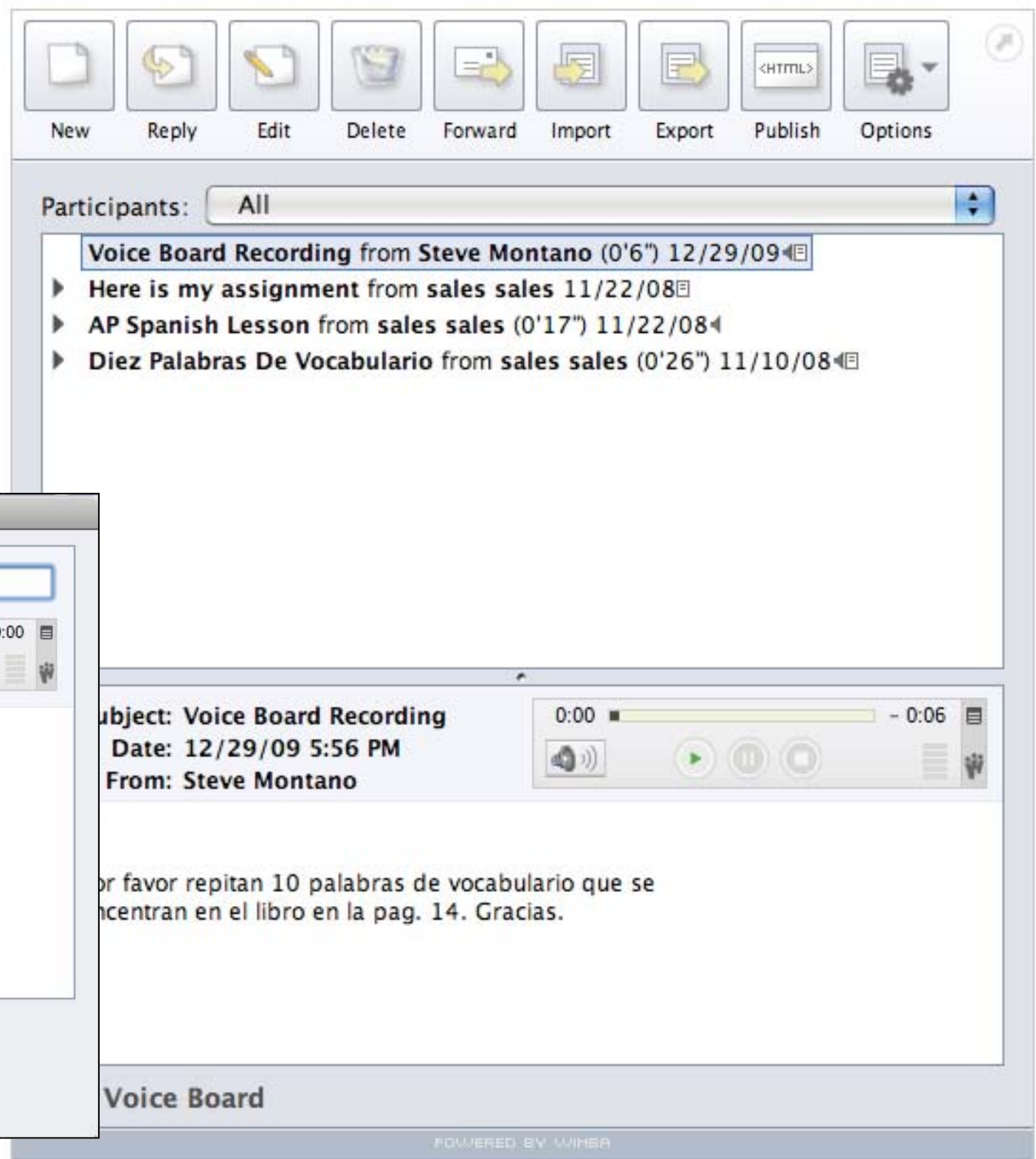
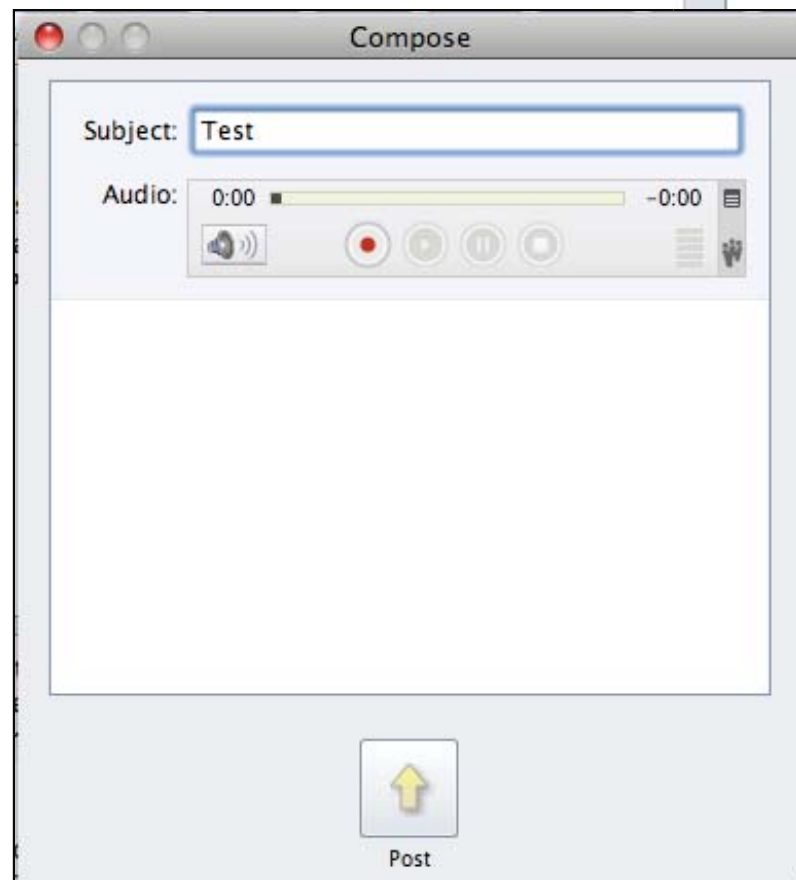
text

- > Por favor repitan 10 palabras de vocabulario que se
- > encentran en el libro en la pag. 14. Gracias.

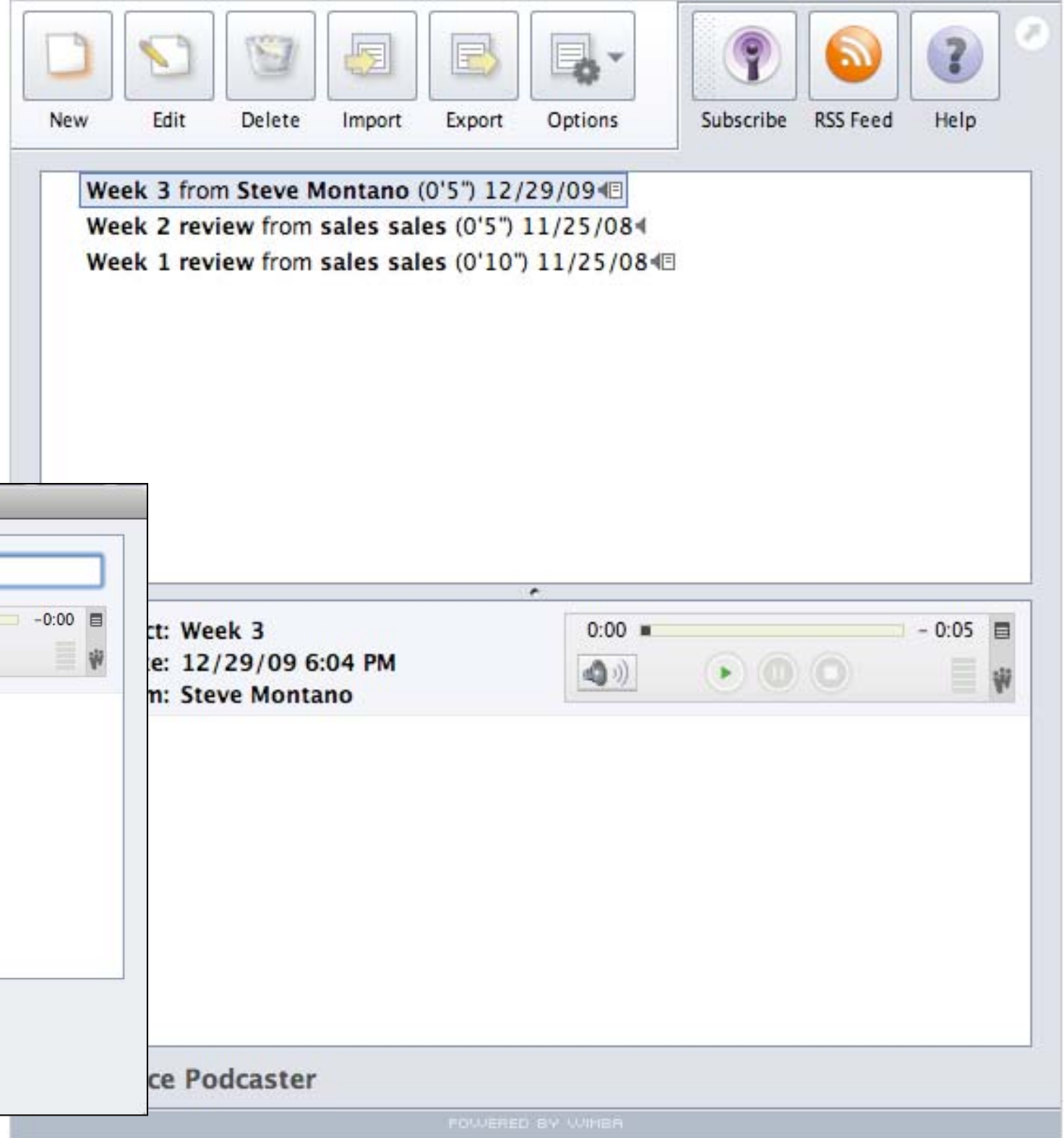
Voice Board
POWERED BY WHBA

Blackboard collabora

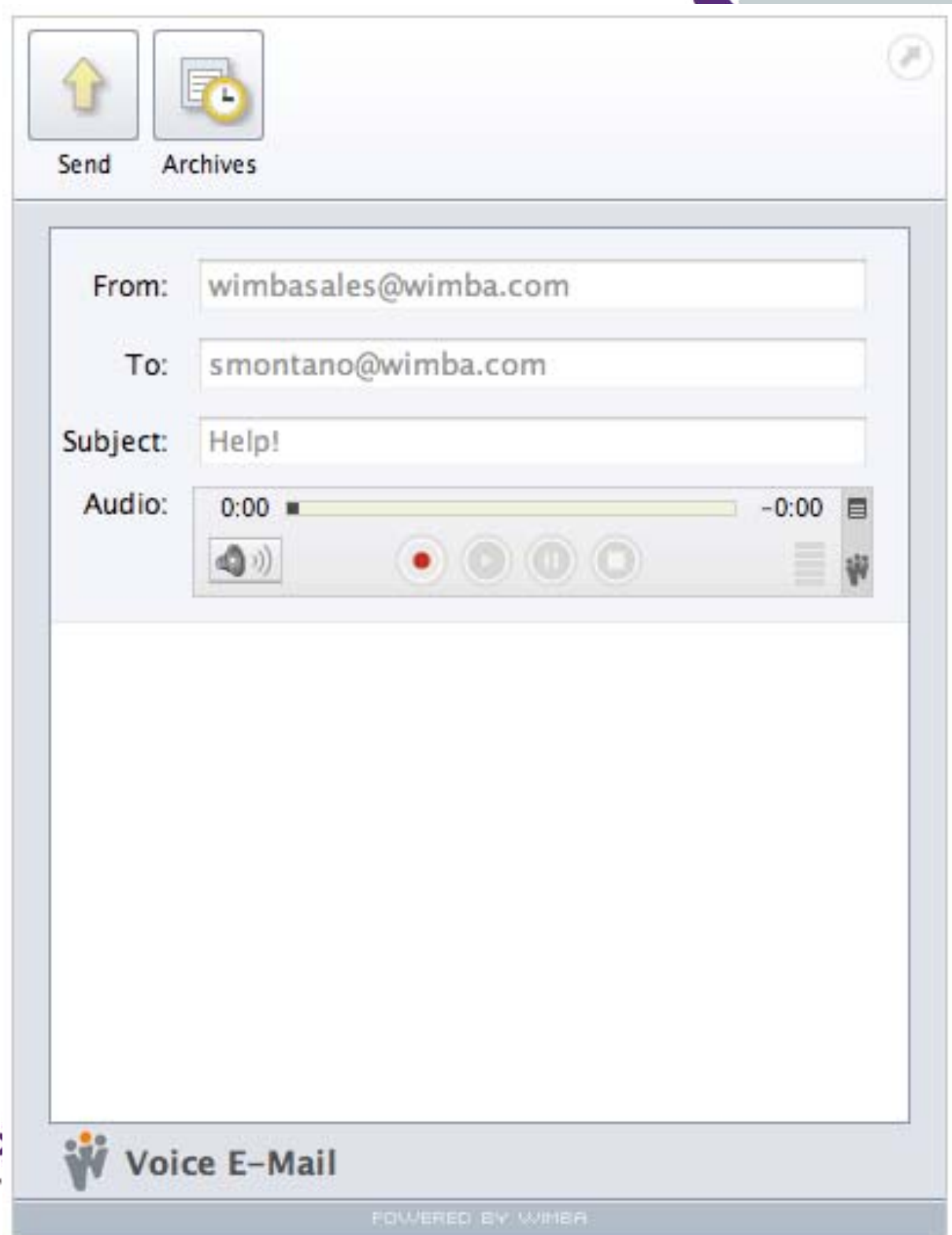
Voice Board



Voice Podcaster



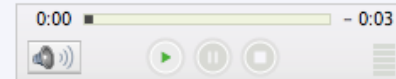
Voice Email



Voice Presentation



- German Week 1 Presentation
- Google
- History



Text

| Datensicherheit | Über StepStone | Wählen Sie eine Sprache aus: [DE](#) [EN](#)



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Mehr als 400.000 Jobs in Europa

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Was (Jobtitel, Firmenname oder ID)

Wo (Ort oder 5-stellige PLZ)

SUCHEN

Suchoptionen

- Schnellsuche
- Detailsuche
- Umkreissuche
- Firmensuche
- Jobs in Österreich
- Jobs in der Schweiz
- Jobs weltweit
- Jobs im öffentlichen Dienst

Jobsuche nach Berufsfeld

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- Unternehmensführung & Management
- Banken, Versicherungen & Finanzdienstleistungen...
- Fertigung, Bau & Handwerk
- Recht
- Medien & Information
- Schule, Universität & Weiterbildung
- Öffentlicher Dienst & Verbände
- Sicherheit & Schutz
- IT & Telekommunikation
- Finanz-, Rechnungswesen & WP
- Kaufmännische Berufe & Assistenz
- Forschung, Entwicklung & Wissenschaft
- Personalwesen
- Transport & Logistik
- Gesundheit, Medizin & Soziales
- Design & Architektur
- Unterkunft, Bewirtung & Tourismus
- Land-, Forstwirtschaft & Umwelt
- Kunst & Kultur

Channels

- Führungskräfte
- Ingenieurwesen
- Sales & Marketing
- Finance & Consulting
- IT & Telekommunikation
- Pharma, Biotech & Medizin
- Personalwesen
- Uni & Berufsstart

Sie sind momentan nicht angemeldet

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Yvonne, Kiel

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Q & A

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