



who are our students?



Michael Wesch: A Vision of Students Today http://www.youtube.com/watch?v=dGCJ46vyR9o

who will our students be?



1

what's different about these tools?

- Empowerment, upload as well as download
- Shift in balance of power
- 'Web 2.0' technologies facilitate these types of interaction just clicking is not interactive!
- The emphasis is on **sharing** and **social** creation of knowledge

why use these tools?

"I wanted the Web to be what I call an interactive space where everybody can edit. And I started saying 'interactive,' and then I read in the media that the Web was great because it was 'interactive,' meaning you could click. This was not what I meant by interactivity."

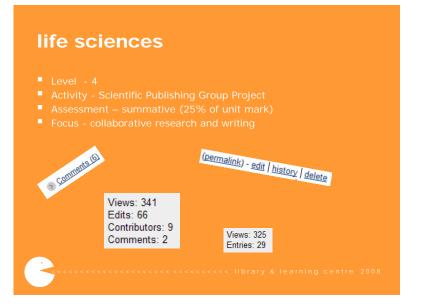
Tim Berners-Lee

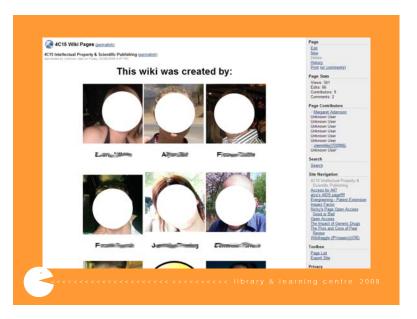
learning & teaching benefits?

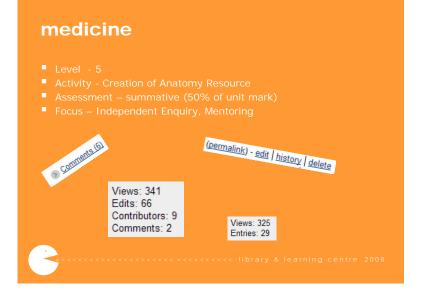
- Student-centred?
- Student-empowering?
- Learning Objects tools offer us a hybrid approach, allowing us to harness the aspects of these interactions which enhance learning, but as a component of an institutional system
- These tools are already in use with both distance-learning and on-campus students at the University of Dundee, in a wide range of disciplines.
- What for?
- Joint researching and reporting (wiki), reflective journalling (blog), delivery of teaching materials (blog), course content negotiation and creation by students (wiki) and many others

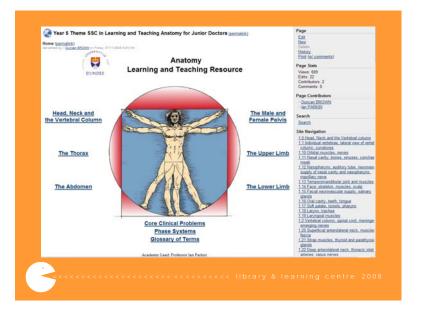
examples of wiki use

- Life Sciences
- Medicin
- Community Education
- Town & Regional Planning



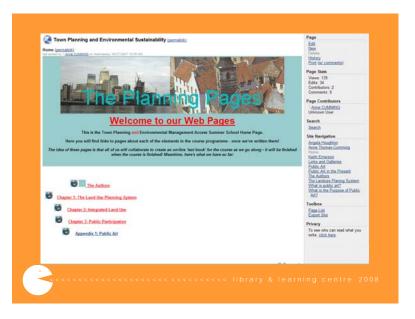






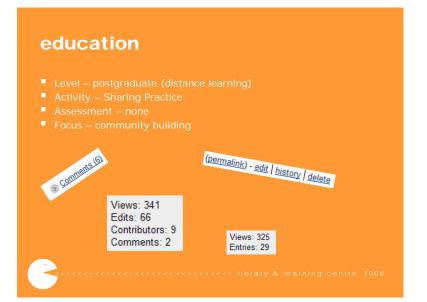








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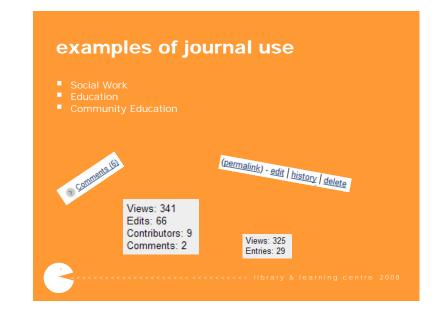
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in conclusion....

Learning Objects tools help us to:

