



## We know lectures don't work but anyway, here's a lecture

Reflections on opportunities in the 21<sup>st</sup> Century

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Picture made available by AJ Cann on Flickr under creative commons licence

The traditional lecture is still one of the most common teaching methods, since it has the advantage of being able to reach many students in one economical time slot. This approach, of course, rarely allows for the sort of interaction and active learning that more hands-on, practical sessions (such as lab work or tutorials) can facilitate.

Sandi Mann, Guardian, 12<sup>th</sup> May 2009

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Image from Google Maps

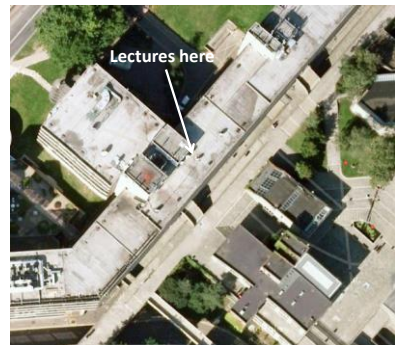


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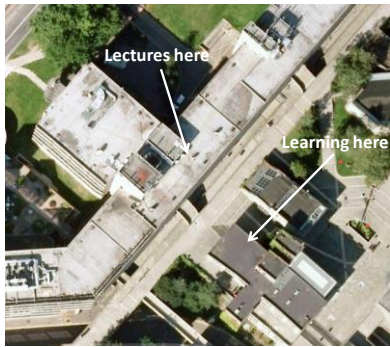


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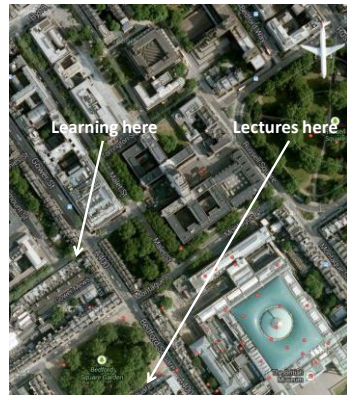


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- Structure
- Informality

The screenshot shows a 'Teaching Materials' page for a course. It lists six weeks, each with a folder icon and a description of the material provided for that week, including links to Listen Again for podcasts, lecture notes, worksheets, and additional information.

The screenshot shows a course management interface. It features a sidebar with navigation options like 'Control Panel', 'Files', 'Course Tools', 'Evaluation', 'Grade Centre', 'Users and Groups', and 'Customisation'. The main content area displays 'Week 1 Podcasts' with a list of five podcasts, a 'Week 1 podcast notes.pdf' file, and a 'Week 1 Seminar' scheduled for Tuesday 18th September 2012 at 7:30 pm.

The screenshot shows a video conference window. On the left, there is a video feed of a participant. On the right, a scatter plot is displayed with 'Hours of French class' on the y-axis and 'Hours of French book' on the x-axis. The plot shows a positive correlation between the two variables.

*"I have found this module exciting and interesting...I am now wanting to pursue this area further."*

*"Thoroughly enjoyed the learning experience..."*

*"...really enjoyed it and learned a huge amount."*

*"I actually miss having homework and the collaborate [virtual classroom] sessions..."*

*"Really enjoyed this module..."*

*"The experience has really illustrated how innovative on-line learning can be and sold me on the whole approach."*

*"The very logical weekly structure really suited my learning style."*

*"I felt the module was clearly laid out in a logical order that stimulated interest."*

*"Well structured and really clear ..."*

*"Well structured and interesting module."*

*"Podcasts were amazing"*

*"I found the podcasts that accompanied each subsection invaluable."*

*"Doing homework was extremely useful and having corresponding podcasts enabled me to watch the podcasts whilst learning to use SPSS and understand statistics. "*

Discussion -  
or should we go find a café?

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