



**eLearning Team**  
www.abdn.ac.uk/eLearning



## Blackboard Collaborate II: Examples of the use of Blackboard Collaborate at the University of Aberdeen

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## Blackboard Collaborate

School of Education

**Topic**

**About the Course**

**Successful Learners in Further Education**

**Developing Professional Practice in Further Education**

**Embracing Change and Innovation in Further Education**

**Studying TQFE**

**FAQ**

**Further Study**

**Reading List**

**Participant Resources**

**Contact Us**

**Successful Learners in Further Education**

This course emphasises the role of the lecturer in enabling the diverse range of learners in FE to achieve their potential. To support learners the lecturer must be flexible, reflective, innovative, creative and committed to personal and professional development: at the same time they should be able to draw on an understanding of the needs and characteristics of their learners which is underpinned by appropriate theoretical ideas to help them address factors that impact on learners' ability to succeed. The course brings together ideas of reflective practice, effective facilitation of learning and the development of skills for learning, to permit participants to become more successful learners and in turn enable others to become successful learners.




During this course you will:

- be supported in developing your understanding of your learners and yourself as a learner to enable you to facilitate accessible, inclusive and successful learning and teaching
- be involved in collaborating with others to investigate a relevant issue relating to your learners needs, including the preparation and reflection of a learning activity

The assessment includes a case study of your own learners or a review of a learner characteristic and a reflective account of your development as a learner.

This course is credit rated with 15 SCOTCAT points at SCQF level 9 or level 11.

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## Flexible Delivery

# VIVA






**Business Continuity**  
How the University deals with emergencies and disruptive incidents

**Business Continuity**

## Blackboard Collaborate



- Caroline Wickham-Jones
- Lecturer in Archaeology

## Blended Learning



