Creating an online Internet Safety Course

NORTH EAST SCOTLAND COLLEGE

INTERNET SAFETY COURSE

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- Formed in November 2013 by merger of Aberdeen and Banff & Buchan colleges
- http://youtu.be/xZDXW7ymtbo
- FTE now 10,000 – around 30,000 total enrolments
- Campuses
  - 4 main campuses – Aberdeen City, Altens, Craibstone and Fraserburgh
  - Scottish Maritime Academy at Peterhead
  - Outlying study centres
- 3 Schools containing 26 curricular teams
- Working towards a common curriculum by 2015-16
- Geographical issues!

Why Create an online Course?

- BYOD Initiative and wider digital literacy agenda makes it important to ensure that all students were able to use the internet safely. Decision to offer a basic course to all students.

- SQA Internet Safety Unit H1F6 10 chosen as the most appropriate course

- A Blackboard based course would provide access to all students in all campuses

- NB Time constraints – needed to find quickest practical solution

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Unit Requirements

SQA course materials to be used

Two Learning Outcomes

- Theory – assessed by SQA SOLAR system
- 9 Research Exercises – adapted and created by Sheila Brunton – Lecturer in Computing; each to include

  - List of theory to be covered
  - Link to SQA materials
  - Further Materials
  - Exercise Answer Sheet to be downloaded and completed
  - Link to the assignment drop-box to upload your answer sheet

- Iain Henderson – Learning Technologies Specialist worked with Sheila to create a suitable template course

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Course Requirements

- An online course which can be supported by Guidance Tutors

- All course materials online

- Practice SOLAR assessments for Learning Outcome 1

- Formative assessments for Learning Outcome 2 – to be marked remotely online by lecturers at Fraserburgh campus. NB lecturers marking and giving feedback to students they do not know

- Automatic enrolment via SIS and Celcat

Assessment tools already in use

- Turnitin and Grademark. Rubrics. Mandatory use in some teams

- Blackboard Assignments and rubrics

- Blackboard tests

- QMP

- Alternative forms of assessment
  - Journals
  - Academic posters

- All results stored in Grade Centre by many teams

- Eportfolos

Plan to fulfil requirements

- Create template course
- Use modules in Course Introduction to facilitate the potential need to change instructions
- Use adaptive release to ensure research exercises are completed in a set order
- Use a Turnitin rubric for submission of exercises
- Use GradeMark to mark assignments
- Copy course materials from template course

Adjustments to Plan

- Use Blackboard Assignment tool with rubrics to submit assessments. Reason Turnitin rubric does not easily facilitate resubmission.
- Use Blackboard inline marking tool instead of GradeMark

Support for Staff

- Lecturers doing the marking not familiar with online marking

http://youtu.be/jJKxI6XSUfU

- Face to face workshops with Learning Technologies Team and curricular managers
- We envisage ongoing remote support via Collaborate, email, phone, if required.
- Important to ensure consistency and quality of marking – Internal and external Verifiers will be able to sample marking inside Blackboard.

Scalability

- Current deployment is just in one school – 70 groups c 1500 students
- Enrolment processes working well
- Content copying needs to be automated – have so far been unable to use SIS integration to copy into existing courses

Any Questions?