


## Open Badges II: Using Open Badges to Encourage Student Participation in Class Rep Activities




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## University of Edinburgh





- Founded 1582 (its old!)
- Ranked 17<sup>th</sup> in the world (QS Ranking)
- Over 25k students
- 23 Schools
- Over 5k staff
- Dolly the sheep & Higgs Boson
- Large and Diverse




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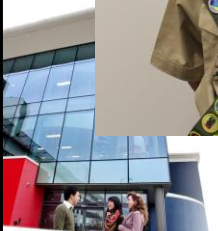
## VLE FAQs


- Blackboard Learn is the main VLE
  - Moodle trial for Online Distance Learning
  - Custom VLEs
- 5,500 courses created a year
- Over 70% course coverage
- Multiple 3<sup>rd</sup> Party Tools Installed and developed

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## The video!

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Activity	Overview Sentence	Criteria
EUISA Committee Meetings Badge	The EUISA Committee Meetings badge acknowledges that this Class Rep has attended and contributed to the EUISA Standing Committee (Academic, Welfare and/or External Committee).	Students will have to write up a brief report on the council meeting, including: <ul style="list-style-type: none"> <li>- some of the discussion points from the Committee</li> <li>- their contribution, if applicable</li> <li>- the actions they are taking from the committee or campaigns they will be taking forward</li> </ul>
School Council Badge	The School Council Badge acknowledges that this Class Rep has attended and contributed to the School Council Meetings run by the elected School Convenor and EUISA.	Students will have to write up a brief report on the School Council meetings, including: <ul style="list-style-type: none"> <li>- some of the issues raised in the council</li> <li>- their contributions in council</li> <li>- their actions from council</li> </ul>
Research Badge	The Research badge acknowledges the Class Reps who have conducted quantitative and/or qualitative research to gather representative viewpoints of their colleagues.	Students will have to write up a brief report on the research they have conducted including: <ul style="list-style-type: none"> <li>- how they conducted research regarding student opinion, and on what topic(s) or how they conducted research about University policies or processes to inform student awareness</li> <li>- their analysis and conclusions about the research findings</li> <li>- how they communicated representative viewpoints to staff members to inform the enhancement of the student experience</li> </ul>
Community Badge	The Community badge acknowledges the Class Reps who have actively worked as leaders to develop a strong sense of community within their course, programme, or subject area.	Students will have to write up a brief report including: <ul style="list-style-type: none"> <li>- how they developed a mailing list or listed with staff to send emails to all students in their course, programme, or subject area</li> <li>- how they may have managed a Facebook group which they actively curate to share information with peers and solicit feedback</li> <li>- how this work helped them become more accessible to their peers who want to raise issues</li> <li>- how managing an online or in person group has brought their peers together to promote a sense of cohort and a learning community</li> </ul>
EU5AY Badge	The essay badge acknowledges that this Class Rep has either submitted a new proposal on essay, or suggested an amendment on another proposal.	Students will have to write up a brief report on their activity, including: <ul style="list-style-type: none"> <li>- a link to their proposal/commitment on essay</li> <li>- their actions after the responses from students on essay</li> </ul>
Blogging badge	The blogging badge acknowledges the Class Reps who have been active in their role and who have written a blog post to share reflections about their work and any accomplishments as a student representative.	Students will have to write up a brief report on their activity, including: <ul style="list-style-type: none"> <li>- the content they wrote as a blog post that they shared with the Class Rep community</li> <li>- the ways they were active as a Class Rep in their course, programme, or subject area</li> <li>- their reflection on their work as a student representative and on the lessons they</li> </ul>

Activity	Overview Sentence	Criteria
Student-Staff Liaison Committee Badge	The Student-Staff Liaison Committee (SSLC) Badge acknowledges the Class Reps who attend and contribute to their School's SSLCs and representing their coursemates within this capacity.	Students will have to write up a brief report on the SSLC, including: <ul style="list-style-type: none"> <li>- the problems they raised with staff</li> <li>- the response/solutions offered by staff</li> </ul>
Implementing Change Badge	The Problem-Solving with University staff badge acknowledges the Class Reps who schedule individual meetings with University staff members to bring their peer's concerns forward and find potential solutions	Students will have to write up a brief report on the meeting, including: <ul style="list-style-type: none"> <li>- the problems they raised with the staff member</li> <li>- the response/solutions offered by staff</li> </ul>
College Committee Membership Badge	The College Committee Membership badge acknowledges the Class Reps who represent students on their College Committees, above and beyond the remit of their own cohort.	Students will have to write up a brief report on the committee, including: <ul style="list-style-type: none"> <li>- some of the issues raised in the committee</li> </ul>
EUISA Student Council Meetings Badge	The EUISA Student Council badge acknowledges the Class Reps that represent their cohort by attending Student Council and contribute to that student-wide forum.	Students will have to write up a brief report on the council meeting, including: <ul style="list-style-type: none"> <li>- a brief report on the motions discussed</li> </ul>
Meet the Deans Meetings Badge	The Meet The Deans badge acknowledges the Class Reps that attend the "Meet the College Deans" event, to both question the deans about problems as well as better understand University structures.	Students will have to write up a brief report on the meeting, including: <ul style="list-style-type: none"> <li>- some of the more interesting questions and discussion points</li> <li>- a question that they asked, or wished to ask</li> </ul>
EUISA Campaign Organising Badge	The EUISA Campaign Organising badge acknowledges that this Class Rep has contributed as a part of the campaign team of a live EUISA campaign.	Students will have to write up a brief report on the council meeting, including: <ul style="list-style-type: none"> <li>- the campaign they took part in, and</li> <li>- the details of their role as a student reviewer on a TPR or PPR (students are selected for this role through a formal recruitment process) or the contributions they made to the University's ELIR (such as providing written comments on the University's</li> </ul>
Institutional Review Badge	The Institutional Review badge acknowledges that this Class Rep has contributed to a Teaching Programme Review (TPR), Postgraduate Programme Review (PPR), or the University's Enhancement-Led Institutional Review (ELIR).	Students will have to write up a brief report on the council meeting, including: <ul style="list-style-type: none"> <li>- details of their role as a student reviewer on a TPR or PPR (students are selected for this role through a formal recruitment process) or the contributions they made to the University's ELIR (such as providing written comments on the University's</li> </ul>

Activity	Overview/Sentence	Criteria
Training Badge	The Training badge acknowledges the Class Reps who have attended and fully participated in a Class Rep Training session led by EUSA.	EUSA will validate that the Class Rep has attended training. Training is key for understanding: <ul style="list-style-type: none"> <li>- the responsibilities of being a Class Rep</li> <li>- how to gather representative feedback</li> <li>- how to work effectively with University staff members to communicate the student voice and work on enhancing the student experience</li> <li>- how to work with EUSA to share and learn best practices with other Class Reps</li> </ul>
Online Training Badge	The Online Training badge acknowledges the Class Reps who have fully participated in EUSA's online Class Rep Training module.	Students will have to write up a brief report on what they learned through the online training videos and modules, including: <ul style="list-style-type: none"> <li>- the responsibilities of being a Class Rep</li> <li>- how to gather representative feedback</li> <li>- how to work effectively with University staff members to communicate the student voice and work on enhancing the student experience</li> <li>- how to work with EUSA to share and learn best practices with other Class Reps</li> </ul>
Event Badge	The EUSA event badge acknowledges the Class Reps who have participated in EUSA's events and shared their experiences with peers.	Students will have to write up a brief report on what they gained from the event including: <ul style="list-style-type: none"> <li>- which Class Rep Event they attended (title and date)</li> <li>- what they learnt from other Class Reps, EUSA staff, and/or University staff at the event which will help them give input into the campaigns and projects that are taking place at EUSA and across the University</li> </ul>
School Induction Badge	The School Induction event badge acknowledges the Class Reps who have participated in their School's induction event and shared their experiences with peers.	Students will have to write up a brief report on what they gained from the event including: <ul style="list-style-type: none"> <li>- which Class Rep School Induction Event they attended (School and date)</li> <li>- an overview of the key contacts and structures within the School to effect change and improve the student experience</li> <li>- what they learnt from other Class Reps, University staff, and/or EUSA School Convenors or staff at the event which will help them work effectively as a Class Rep within the School</li> </ul>
Problem-Solving Badge	The Problem-Solving badge acknowledges that this Class Rep has worked with staff to negotiate a solution to remedy a problem in their course or programme.	Students will have to write up a brief report including: <ul style="list-style-type: none"> <li>- why problem-solving is an important skill for Class Reps</li> <li>- what problem they identified within their School or College</li> <li>- a description of how they worked with staff to identify and implement a solution which will improve the student experience</li> </ul>
Career Development Badge	The Career Development badge acknowledges that this Class Rep has reflected on the transferable skills and qualities that they have developed in their role which would be helpful in their career.	Students will have to write up a brief report including: <ul style="list-style-type: none"> <li>- a description of three skills they have developed through this role</li> <li>- how they included evidence of these skills in their CV after reflecting on them (and perhaps after visiting the Careers Service for additional guidance)</li> </ul>

## Pretty Badges!

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## Outcomes

- 14 Class Reps have earned 39 badges via blog posts
  - Blogs can be published anonymously
  - Used to let the students and staff hear about the success stories of Reps working to improve the student experience.
  - Share with potential employers as documentation to go alongside your Open Badges
- 699 Class reps have been awarded training badges (for attending training)
- Interest from other SU and \*SPARQS
- Positive student feedback
  - "I like this idea with the Open Badges! It's an interesting thing to do"

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## Issues

- LinkedIn badge wont display badge
- Mozilla Back pack email configuration
  - Issues with Learn email address and backpack email address conflicting
- Course enrollment size
  - Class rep course was split due to the enrolment over 1000 students

## Questions?

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